



FOOTHILL-DE ANZA
Community College District

2017 District Opening Day Workshops
Applied Equity Session
September 21, 2017 - 9:45-11:45 a.m.
Media and Learning Center

	Workshop
MLC 102	<p>The Chancellor's Equity for Excellence Project - "You cannot change any society unless you take responsibility for it, unless you see yourself as belonging to it and responsible for changing it." ~ Grace Lee Boggs</p> <p>If you could have a positive impact on the probability that a student will stay enrolled and succeed in our district, would you step up to help? Not sure? What if you knew that it could be as simple as making a few telephone calls to connect with that student, to check on how they are doing and whether they know about the resources we have available? Would you step up then? Still not sure? What if you were told that you would be joining with a number of other individuals throughout the district so you'll have support to do this? Sounding better? Then this opportunity might be for you!! Introducing the Chancellor's Equity for Excellence Project, an initiative that seeks to advance student equity and retention through learning and applying validation theory. Members of the Chancellor's 2017-18 Equity for Excellence team will become part of a cohort of individuals provided with specialized training, support and opportunities to make connections with underrepresented students and will also be eligible to apply for funding to attend the National Conference on Race and Ethnicity (NCORE).</p> <p><i>Presenter: Judy C. Miner, Chancellor</i></p>
MLC 103	<p>Student Voices: An Opportunity for Dialogue for Equity and Success - How often do we as educators have the opportunity to hear directly from our students, about their challenges and successes? And how can feedback from our students add to our own understanding of students and learning, and subsequently, help transform our teaching practices and the institution as a whole? Come and participate in a panel discussion with students followed by a workshop which will foster authentic dialogue about best practices, and concrete ways in which we can serve our students better.</p> <p><i>Presenters: James Nguyen, Political Science Instructor; Jila Maleksalehi, Early Childhood Development Instructor; Steve Nava, Sociology Instructor; Carolyn Wilkins-Greene, Dean, Social Sciences & Humanities; Rich Booher, Social Sciences Instructor; and Ameeta Tiwana, Anthropology Instructor</i></p>
MLC 105	<p>Defining Employee Success: A Conversation Café - Working in small groups in our conversation café, participants will discuss and define what the right environment, tools and resources are for all of us to give our best each day, feel committed to our missions and those we serve, and identify how that contributes to our own feelings of productivity, well-being and success.</p> <p><i>Presenter: Mary Kay Englen, Senior Program Coordinator</i></p>
MLC 108	<p>Creating a Transgender-Inclusive Environment - Basic best practices for faculty members and staff to create a transgender-inclusive environment. Despite our best intentions, we are often unknowingly engaging in common normative practices that perpetuate trans marginalization. Participate in this lecture, discussion, and Q&A to better understand the trans experience and gain some tools to create a better college environment for our transgender community.</p> <p><i>Presenter: Nick Chivers, Communications Studies Instructor</i></p>

<p>MLC 109</p>	<p><u>The Affordable Textbook Challenge: Monopoly, Chutes and Ladders and Other Pitfalls in the Student Experience</u> - This interactive board game will illustrate the unforeseen hazards, challenges and pitfalls faced by students across the spectrum. Participants will learn about the players and their roles in the textbook purchasing game: students, publishers, faculty, and sellers. Both faculty and staff will walk away with a better understanding of how they can affect the cost of books for our students and not leave it up to a game of chance. Participants will leave with handouts of resources available to students and considerations for textbook adoptions as well as information on systemic changes which we might adopt and improve upon.</p> <p><i>Presenters: Wil Byars, Senior Library Technician, and Sandra Blackborow, Instructional Support Coordinator</i></p>
<p>MLC 110</p>	<p><u>Early Alert, Basic Skills, and Starfish--Oh My!</u> - Are you a faculty, staff or manager feeling the urgency to do more, and do better with equity on your campus? Do you want ideas on how Instruction and Student Services can work collaboratively toward this goal? This session will discuss why Early Alert intervention has been adopted by Foothill College as a critical component to the Student Equity and Student Support and Success Plan (3SP), working to bridge the gap between students, faculty and campus resources. Come hear about how the Foothill model works and the insights we've gathered along the way, and see a demo of the new Starfish Early Alert tool launching on MyPortal in the 2017-2018 academic year.</p> <p><i>Presenters: Adrienne Hypolite, Early Alert Program Coordinator; Dokesha Meacham, Academic Counselor; Maria Perezalonso, Student Success Support Specialist; Christopher Chavez, Student Success Support Specialist; and Lan Truong, Dean of Counseling</i></p>
<p>MLC 111</p>	<p><u>Equity Mindset for Educators: What Does It Feel Like?</u> - In this two-hour session, participants will take part in activities that model an equity mindset, applicable to any situation where a district employee comes in contact with students or colleagues. Ideally, participants will experience being heard, seen, appreciated, and unjudged, important aspects of equity work. In the process, participants will learn about student services and build community, as well as build a knowledge base that any district employee can use in their work interacting with students and colleagues at the colleges. This workshop will set the stage for follow up activities and practices throughout the year.</p> <p><i>Presenters: Hilda Fernandez, English Instructor; Patrick Morriss, Mathematics Instructor; Rosa Nguyen, Chemistry Instructor; and Jennifer Sinclair, Mathematics Instructor</i></p>
<p>MLC 112</p>	<p><u>1500 Stories: Giving Voice to Economic Inequality</u> - This workshop will offer curriculum and teaching ideas for how you and your students could participate in a large scale socially engaged art and digital storytelling project about economic inequality in the U.S. called 1500 Stories. The project is a collaboration between the California History Center, the Euphrat Museum of Art, and the Vasconcellos Institute for Democracy in Action in partnership with local community organizations. Rising economic and class inequality places the common good in increasing jeopardy. Currently in the U.S. the twenty richest people own more wealth than the bottom 50% of Americans combined. One of the strategies of 1500 Stories is to foster empathetic connections among people through the experience of listening and being heard; another is to break the silence in the U.S. around class and economic position through the idea that everyone, no matter what their socioeconomic status, has a story to share. This workshop will provide practical resources for anyone interested in participating in storygathering.</p> <p><i>Presenter: Jennifer Myhre, Sociology Instructor</i></p>
<p>MLC 113</p>	<p><u>Learn Creative Tools to Walk Equity as Classified Professionals</u> - Identify practical ways and processes to walk equity and self reflect as a staff member to measure your own equity practices. Celebrate the way classified professionals are currently walking equity. We hope you will be motivated to get involved through creative opportunities to ascend and elevate our service and close the student achievement gap.</p> <p><i>Presenters: Victoria Kahler, Instructional Support Technician; Adriana Garcia, Administrative Assistant I; and Angelica Esquivel Moreno, Program Coordinator II</i></p>

MLC 260	<p>Whaaaaaaat!? I'm a Mandated Reporter? - As educational professionals we are required by law to serve as mandated reporters, which brings with it both responsibility and liability. In this session learn the scope of your obligation and mechanisms for reporting allegations or suspicion of abuse and/or neglect.</p> <p><i>Presenters: Dorene Novotny, Vice Chancellor, Human Resources and Equal Opportunity; District Attorney; Stacey Cook, Vice President Student Services; and Lauren Balducci, Associate Vice President Student Services</i></p>
MLC 270	<p>Hiring Through an Equity Lens - One of the greatest impacts you can have on our colleges and students is through your participation on hiring committees. In this session we will discuss things that impact our ability to hire candidates with the ideal combination of skills, talents, and abilities. Learn how to craft a process to minimize and eliminate the negative effects of implicit bias and other unconscious behaviors that can influence our decision-making.</p> <p><i>Presenters: Pat Hyland, Director, Equity & Employee Relations, and Elaine Kuo, College Researcher</i></p>