



FOOTHILL-DE ANZA
Community College District

District Opening 2020

Districtwide Workshops Friday, October 2, 2020

9:00-10:00 a.m.

Don't Take the Phish Bait

Joe Moreau, Vice Chancellor of Technology, and Kevin Metcalf, District IT Supervisor

Join us to learn how to spot phishing campaigns and what you can do to protect yourself, your coworkers, and our students. Topics will include an overview of various types of phishing campaigns, how to spot them, what to do when you're not sure if it's a phish, and a shame-free space to learn what to do if you ever accidentally take the bait.

Introducing the Concept of the Innocent Classroom: Anti-Racist Teaching Approaches

Alexs Pate and Matthew Brandt, co-founders of The Innocent Classroom, introduced by Dawn Lee Tu, Director, Professional Development, and Alex Giardino, English Instructor

This workshop introduces Foothill-De Anza faculty to a ground-breaking approach to anti-racist teaching. In this workshop, faculty will learn the fundamentals of a teacher-driven and student-centered program called The Innocent Classroom. This training is a relationship-building process that dismantles racism and racial bias by preparing educators to identify and positively engage each individual student's essential motivation -- their good. Innocent Classroom strategies serve to undermine the impact that implicit racial bias and stereotype threats have on teacher-student relationships. We work to build authentic relationships between student and teacher, based on good, and to become the foundation for increased classroom engagement and academic performance, as well as improved job satisfaction for teachers. The Innocent Classroom philosophy is that when a student is liberated from the reality of stereotype threat and implicit bias, they are able to engage naturally with their education and reach their unlimited potential.

9:00-10:30 a.m.

Awakening to Our Collective Humanity

Tiffany Rideaux, Psychology Instructor

Dismantling systems of oppression requires honest internal reflection and external action for social justice. We need to awaken to our collective humanity by reclaiming the parts of ourselves that have been co-opted by the white supremacist, capitalistic, heteropatriarchy. Let's discuss in community the dehumanizing effects of these oppressive systems on ourselves and students and how we can bring our restored authenticity to our interactions with each other.

9:00-11:00 a.m.

QPR: Question, Persuade, Refer (suicide prevention program)

Lisa Slede, Psychological Services Counselor, and Alexis Donato, Psychological Services Counselor

QPR: Suicide Prevention Training Context: The prevalence of suicide attempts in the past year was highest among adults aged 18-25 (1.9 percent). During the first two months of Shelter-in-Place, John Muir Hospital in the Bay Area reported more attempts and completed suicides than during the entirety of 2019; young adults constituted the highest percentage. Among adults reporting race/ethnicity, the prevalence of suicide attempts in the past year was highest among adults reporting two or more races -1.3 percent). Suicide is an equity issue. Rates of suicide among young adults 18-25 have been steadily increasing for almost two decades and are higher for certain groups than others (LGBTQ, mixed ethnicities). Few teachers feel prepared for addressing these crisis situations, yet students will more often speak first to a trusted teacher about suicidal thoughts than go to a mental health professional. Students who communicate these thoughts to others frequently leave the recipients feeling helpless and fearful. In these cases, preparation is key to promoting the best possible outcomes. This session will prepare faculty to recognize warning signs and develop concrete skills for managing potentially life-or-death situations.

Advance registration required.

10:00-11:00 a.m.

What You Need to Know about Information Security

Joe Moreau, Vice Chancellor of Technology, and Kevin Metcalf, District IT Supervisor

Join us to learn an overview of the kinds of tools and techniques you can use to increase the level of security in your life. Topics will include online scams, protecting your privacy, password management, data management, and being a secure remote-worker.

Explore Equity Gaps in Your Courses with Data Tools

Ola Sabawi, Research Analyst, and Patricia Del Rio, Program Coordinator II, Counseling

We will use the Inquiry Tool and the Program Review Tool to explore equity gaps at the course and program levels.

10:00 a.m.-12:00 p.m.

Counseling Services

Fatima Jinnah, Counselor; Evan Gilstrap, Articulation/Curriculum Officer; Dokesha Meacham, Counselor/Instructor; Kent McGee, Graduation & Evaluation Coordinator; and Kennedy Bui, Assessment Center Supervisor

We will provide an overview of the six departments within the Counseling Division. We will allow time for Q&A.

10:30 a.m.-12:00 p.m.

Grading with Compassion: Designing Fair and Meaningful Grading Practices for Your Class Using Labor Based Contract Grading

Amber La Piana, English Instructor; Kimberly Escamilla, English Instructor; and Hilda Fernandez, English Instructor

Shifting from traditional grading models to contract grading (or a version of CG) is not an easy task to take on since there are many logistical and pedagogical factors to consider. Yet, the long history of institutionalized racism within the educational system requires that we, at minimum, pause and reflect on the role our grading model(s) play in maintaining systemic racism. In this workshop, we will speak candidly and compassionately about contract grading, sharing our stories, struggles, and suggestions for creating a more equitable learning environment for our students.

11:00 a.m.-12:00 p.m.

Zoom Basics and Zoom Tools

Heidi King, Instructional Designer

These two 30-minute sessions will teach you everything you need to know to get started with Zoom. Join at 11:00 a.m. to learn how to set up and share meetings or at 11:30 a.m. to learn about managing meeting participants.

Am I a Robot? Humanizing the Virtual Campus

Sarah Lisha, English Instructor, and Amy Leonard, English Instructor

Could students mistake you for a bot? Has moving to the online hub got you feeling like you lost your personal swagger? If so, this workshop will introduce you to the andragogy of Humanizing, as well as leave you with some tips to engage with students and colleagues in a more authentic way that brings out your humanity, builds community, and banishes your inner bot. The workshop will cover strategies to engage in authentic interactions in the online space, create intrinsic motivation for projects, and build an authentic community space that engages both students and colleagues.

1:00-2:00 p.m.

Pumped for Podcasting

Ché Meneses, Communication Studies Instructor

This workshop provides an overview of Podcasting as a platform across campus areas and disciplines. Instructional Podcasts and student created Podcasts as viable assignments and alternative to assessment. There's a scholarly structure / process students go through to produce the Podcasts. Hypothesis Data Gathering - Scholarly Articles, Industry Briefs Research Questions Question Set Group Presentation - Pre-Production Podcast Production Group Presentation - Post-Production

Open Mic with Admissions

Facilitators: Asha Jossis, Senior Enrollment Services Supervisor, and Casie Wheat, Assessment Center Supervisor

Presenters: Anthony Cervantes, Dean of Enrollment Services, and Nazy Galoyan, Dean of Enrollment Services

Hear important admissions updates and meet your Admissions team. You'll also have the opportunity to ask us "how to" questions and get clarity on that one multi-step process that you've always been unsure about.

1:00-2:30 p.m.

The Primal Aspect of Being

Fountainetta Coleman, Assessment Specialist, and Tiffany Rideaux, Psychology Instructor

The heartbeat and breath are primal aspects of being and music integrates the two into a primal language. This workshop is designed to help you connect to your voice through music and mindful breathing. Within the context of neuroscience research, you will learn how to hear and feel into your voice using breathing meditations and vocalization activities. If we are to engage community, friends, and loved ones in the conversation about systemic oppression we need to first connect with our authentic voice. Headphones strongly recommended.

1:00-3:00 p.m.

Where's the "Equity" Button in Canvas? Assessment for Racial Equity in the Virtual Environment

Patrick Morriss, Mathematics Instructor

The virtual learning environment poses new difficulties for equity-minded practitioners with no pre-pandemic experience teaching online. Like me. Assessment in particular I've found to be problematic. In this session, I'll describe some of the barriers to racial equity I've encountered while teaching virtually, share some of my assessment strategies, and leave plenty of time for participant contributions. Please come prepared to share what you've learned about racial equity in the virtual environment. Spoiler alert: there is no "Equity" button in Canvas.

2:00-3:00 p.m.

Black Lives Matter: A Student Services Approach to Addressing Equity

Dr. Laurie Scolari, Associate Vice President, Student Services; Anthony Cervantes, Dean, Enrollment Services; Alexis Donato, Counselor, Psychological Services; Leticia Maldonado, Dean, Student Affairs & Activities; Fatima Jinnah, Counselor; Kevin Harral, Director, Financial Aid; Jackie Lauese, Program Coordinator II, Disability Resource Center; April Henderson, Director, EOPS, CARE, FY & HSP

Leadership in Student Services will share data analysis they've conducted for how we have served our Black students. They will also share an action plan and approach towards serving our Black students better. The presentation aims to create a sense of urgency connected to the Black Lives Matter movement in student support services.

How to Use Handshake, Foothill-De Anza's New Student Job and Internship Search Platform Launching Fall 2020

Miloni Gandhi, Internship for Credit, and Helen Pang, Counselor, Career Services

Many students have been facing job insecurity and/or difficulty finding jobs and internships that relate to their majors or career goals. By utilizing Handshake, we seek to bridge the equity gap in the pipeline between job seekers and active employers for ALL students. Handshake is a robust job and internship search platform that is utilized at most four-year colleges and universities and will level the playing field for our community college students. This platform will increase the visibility of Foothill-Der Anza students both in our immediate communities and the world, and help staff and faculty to track student employment outcomes and alumni as well. Students will have access to verified job and internship opportunities from start-ups and small businesses to Fortune 500 companies globally. This session will walk you through the features of Handshake that students, staff, and faculty can have access to.

3:00-4:00 p.m.

Foothill College Tenure Review Training

Patricia Gibbs, Tenure Coordinator, and Nicole Gray, Faculty Association Grievance Officer

This session will provide an overview of the tenure review process as outlined in Article 6A of the Agreement, as well as review the available campus resources and practices of effective Tenure Review Committees. Tenure Review training is required for all faculty and administrators who have not previously been trained. However, even those with previous training, who will be serving on a Tenure Review Committee beginning in Fall 2020, are strongly encouraged to attend.

Inclusion: Understanding and Supporting Our Student Veterans

Manija Ansari

As the number of student veterans is growing at De Anza, so is the need to address their unique challenges both in and outside the classroom. Research indicates that the current pandemic and social issues have added stress to the challenges these students already face – including re-integration into civilian life as well as mental and physical health issues. Student veterans do receive support from the Veteran Services Office and other college programs, but other faculty, staff, and administrators may not be aware of ways that they can help support these students in reaching their educational goals. The goal of this workshop is to increase awareness regarding student veterans and their unique challenges and needs. The workshop will also review strategies that faculty, staff and administrators can use to identify and address those challenges.

3:00-5:00 p.m.

Meaningful Assessment of Classroom Practices to Close the Equity Gap

Veronica Acevedo Avila, Reading Program Instructor; Dawn Lee Tu, Director, Professional Development; Karen Chow, English Instructor; Mae Lee, Intercultural Studies Instructor; Mallory Newell, College Researcher; and Mary Pape, Computer Information Systems Instructor.
In addition, panelists will be drawn from both campuses and will include students.

Problem statement: Too few students of color, specifically African American, Latinx and Filipinx students, are successfully completing their courses. College-wide success rates in 2018-19 for these student groups was 69 percent compared to 83 percent for White and Asian students. These long-standing equity gaps demand a close examination of how faculty can re-evaluate

their practices so all students learn and succeed.

Objective: How do we use meaningful assessments of our classroom practices to address success rates to increase successful outcomes for non-traditional students?

Description: This workshop will explore current classroom assessments with the aim of providing pragmatic solutions to improve the equity gap. The facilitators will provide a forum in which faculty can examine their classroom intentions, hold critical discussions, and then evaluate and revise current assessments.

3:00-6:00 p.m.

Joint Foothill-De Anza Equity in Tutoring Workshop

Part 1 - Claudia Guzman, Senior Program Coordinator, Office of Professional Development, and Tony Santa Ana, Program Coordinator, Office of Equity, Social Justice, and Multicultural Education

Part 2 - Diana Alves de Lima, Instructor, Student Success Center, and Katherine Lee, Program Coordinator, Teaching and Learning Center

A two hour equity workshop, based on the five-week Equity Certification Workshop series, followed by a one hour open forum discussion.

Part 1: This interactive workshop will briefly cover equity concepts and terms, compassionate communication, and systems of support to strengthen tutors' equity lens to foster a more welcoming and inclusive environment.

Part 2: Open Forum to the participants to share their equity plans and perspectives, identify Foothill-De Anza collaboration opportunities, discuss plans for interface meetings, and possibly a retreat, following the October 2 workshop.

Advance registration required.